



## WHAT'S HAPPENING TERM 1, 2021

### St. Scholastica's School Priorities

St. Scholastica's is committed to the continual improvement of Teaching and Learning for all our students through strengthening the Catholic identity of our school, prioritising the engagement of students in their learning and environment and building the leadership capacity of all teachers.

#### **Priority 1 Catholic identity of the school**

**Goal:** To Strengthen the Catholic Identity of St Scholastica's School.

#### **Priority 2 The engagement of all students in learning**

**Goal:** That the learning environment is strategically designed to support the learning, wellbeing and agency of all students.

#### **Priority 3 Leadership & Teaching Capacity**

**Goal:** To build the leadership and teaching capacity of all staff.

#### Important Dates for Term 1

- School Closure Day: Wednesday 3rd March
- Holy Week Service Thursday 1st April 9am
- Students finish school: Thursday 1st April 2 pm



## WHAT'S HAPPENING in the Junior School...

### **InquiRE**

The InquiRE unit “*Who Am I?*” focuses on developing identity and self-esteem and answers the questions:

*What makes me “me”?*

*What influences my identity?*

*What are my personal strengths?*

This term students will:

- Describe who they are.
- Identify personal strengths and how they influence our identity.
- Describe where they belong and how these groups shape our identity.
- Recognise other factors that influence identity e.g. role models or experiences.
- Recognise how our faith influences our identity.
- Recognise the importance of Lent and how this season relates to the Catholic identity.
- Recognise the importance of Lent as a season lasting 40 days starting from Ash Wednesday through to Palm Sunday.

### **Mathematics**

#### **Number and Algebra:**

##### **Prep**

- Recognise and work with numbers from 1-20.
- Read, write and represent numbers in pictures, digits and words.
- Identify number buddies to 10.

##### **1/2**

- Recognise and work with numbers from 0-500.
- Read, write and represent numbers in pictures, digits and words.
- Understanding the value of ones, tens and hundreds.
- Count forwards and backwards from various starting points.
- Skip count by 2s, 3s, 5s and 10s.



## Measurement and Geometry

### Prep

- Recognise 2D shapes.
- Compare and order the duration of events using the everyday language of time.
- Measure and compare capacity.

### 1/2

- Draw, classify and describe 2D shapes.
- Describe duration using the language of time.
- Measure and compare the capacity of objects using uniform informal units.

## Statistics and Probability:

### Prep

- Pose questions and collect data.
- Construct displays, including column graphs to represent data.

### 1/2

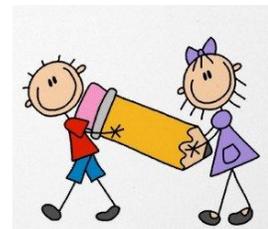
- Pose questions and collect data.
- Construct displays, including column graphs and tally to represent data.

## English

### Reading skills in Comprehension: Prep and Year 1/2

#### Predicting

- Use pictures, titles, text etc combined with personal experiences to make predictions.
- Make predictions before, during and after reading or viewing a text.
- Predict future events or character's thoughts, feelings, words or actions in fiction texts.



#### Visualisation

- Identify key words in a text that supports visualising.
- Articulate their mental images of the text / characters.
- Use experiences from their own lives that contribute to visualising a text.
- Use drawing / graphic organisers to demonstrate understanding of text.

### Writing To Describe:-

#### Prep

- Spelling focus: Recognise Letters and their most common sounds.
- Memorise high frequency words and explore in context.
- Create character descriptions.
- Develop Handwriting- correct letter formation, letter direction and correct pencil grip.

## 1/2

- Create an autobiography.
- Describe themselves and parts of their lives.
- Plan, draft, edit and publish pieces of writing.
- Develop Handwriting- correct letter formation, letter direction and correct pencil grip.
- Build on Spelling knowledge inclusive of blends and digraphs.
- 

## Library

Students will visit the school library once a week.

*Prep's will be borrowing weekly on a Friday.*

*1/2's will be borrowing weekly on a Thursday.*

Provide an opportunity to borrow books of interest.

- Encourage the enjoyment of reading.
- Extend learning beyond the school day.



## Digital Technologies

Prep

- Begin to use Digital Technologies tools and equipment.
- Learn to log onto the computer and become familiar with how to use the mouse and student site.
- Use iPads for English and Maths tasks.
- Use the “Seesaw” app to display student work.

1/2

- Develop and reinforce the skills of logging on to the school network.
- Navigate the school network and the student site.
- Use the “Seesaw” app to display student work.

## STEM

- Work in groups to problem solve.
- Use the STEM process (Ask, Imagine, Plan, Create, Improve).

## **SEL**

Our SEL (Social and Emotional Learning) focus for Term 1 is Emotional Literacy. This term students will:

- Recognise and identify their own emotions.
- Describe situations that may evoke these emotions.
- Compare their emotional responses with those of their peers.
- Empathise with others.
- Students recognise ways to help others

## **Homework**

Information about homework will be sent home in greater detail as it is introduced to the students.

Students in Prep are asked to:

- *Read* aloud to a parent and ensure reading log is signed each night.
- Learn Sight words.
- *Count* forwards and backwards to 20.

Students in Year 1 and 2 are asked to:

- *Read* aloud to a parent and ensure reading log is signed each night.
- Learn sight words with speed and accuracy.
- Practise skip counting patterns forwards and backwards (2s, 3s, 5s & 10s) and number buddies with speed and accuracy.

## **Some exciting events happening this term include:**

- Swimming Week 7: Tuesday 9th of March- Friday 12th of March  
Week 8: Tuesday 16th of March- Friday 19th of March

We look forward to working with you and if you have any questions the door is always open!

**Thank you for your support,**

Brooke Cincotta, Carolyn Day, Georgia Halloran and Jade Boyhan.



## WHAT'S HAPPENING in the Middle School...

### **Reconciliation**

Year 3 students baptised Christian members of the faith will receive their Sacrament of Reconciliation this term. Further information will be sent out to families throughout the term.

- Mar 10th: Reconciliation Faith Night
- Mar 17th: Reconciliation Reflection Day
- Mar 24th: Sacrament of Reconciliation

### **InquiRE**

The middle students will be completing an InquiRE unit called "I Come From The Land Down Under" with a focus on how Australian identity was influenced by European settlement. Students will explore how early missionaries in Australia impacted people's catholic identity. This term students will:

- Discuss reasons for the First Fleet journey, including an examination of the wide range of crimes punishable by transportation, and look at the groups who were transported.
- Compare the European concept of land ownership with the Aboriginal and Torres Strait Islander peoples' relationship with the land and sea, and how this affected relations between them.
- Analyse a range of sources to locate information about the people, places and events in their community's present and past, and how this relates to Australia's identity.
- Identify sources to investigate the story of the First Fleet and its arrival, such as paintings, maps, written records/accounts.
- Explain how Catholic Social Teaching may inform decision making.
- Recognise the importance of Lent and how this season relates to the Catholic identity.
- Reflect on the importance of forgiveness and reconciliation.

## **Mathematics**

### **Number and Algebra:**

- Demonstrate the connection between addition and subtraction using different mental and written strategies.
- Describe, continue, and create number patterns resulting from performing addition or subtraction.
- Recall addition facts for single-digit numbers and related subtraction facts to develop increasingly efficient mental strategies for computation.
- Explore and describe number patterns resulting from performing multiplication.

### **Measurement and Geometry:**

- Measure, order and compare objects using familiar metric units of length, perimeter, mass and capacity.

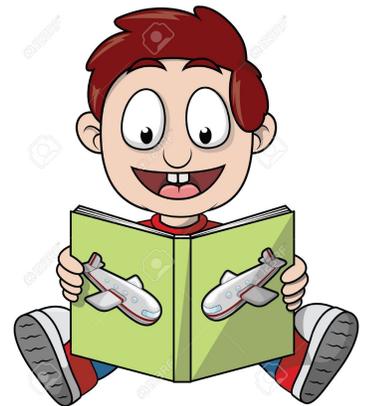
### **Statistics and Probability:**

- Collect data, organise into categories and create displays using lists, tables, picture graphs and simple column graphs, with and without the use of digital technologies.

## **English**

### **Reading**

- Use known decoding strategies to decipher unknown words within a text.
- Use comprehension strategies to build literal and inferred meaning.
- Make inferences about characters using supporting evidence.
- Determine important ideas, events or details in texts, commenting on things learned or questions raised by reading and referring explicitly to the text.



### **Writing**

- Plan, draft and publish a historical recount including appropriate grammatical features.
- Use research from print and digital resources to gather ideas, integrating information from a range of sources.
- Use flowcharts and timelines to organise important facts and details.
- Understand how to use letter–sound relationships and less common letter combinations to spell words.
- Use grammatical features including different types of verb and noun groups/phrases.

### **Digital Technologies**

- Recognise different types of data and explore how the same data can be represented in different ways.
- Recognise that numbers, text, images, sounds, animations and videos are all forms of data when stored or viewed using a digital system.
- Using a table to reorganise information that includes sentences, and/or words, and/or numbers and/or images.
- Recognising representations of different types of data such as waves for sound.

### **STEM**

- Investigate the suitability of materials, systems, components, tools and equipment for a range of purposes.

### **SEL**

During Social and Emotional Learning lessons, students will follow the Level 3-4 Resilience, Rights and Respectful Relationships program. This term, the focus will be on Emotional Literacy where students will:

- Describe the influence that people, situations and events have on their emotions.
- Investigate how emotional responses vary in depth and strength.
- Understand how to interact positively with others in different situations.
- Examine how success, challenge and failure strengthen personal identities.

### **Homework**

- Daily reading, that is recorded in student diaries, signed by parents or carers and checked by the classroom teacher.
- Fortnightly grid that will be stuck in homework books on Monday's and submitted for correcting on the following Friday. This grid will include a daily times tables task as well as spelling, maths and English tasks.

### **Dates**

- Circus Skills: Every Tuesday beginning 23rd Feb (please wear sports uniform)
- Mar 10th: Reconciliation Faith Night
- Mar 17th: Reconciliation Reflection Day
- Mar 24th: Sacrament of Reconciliation

**If you have any questions or concerns please ensure you speak with your child's classroom teacher so we can work with you on the matter.**

**Thank you for your support,**

**Megan Quinn & Georgia Amerena**



## WHAT'S HAPPENING in the Senior School

Term 1, 2021



### **InquiRE**

The InquiRE unit “The Lucky Country” focuses on citizenship, diversity and identity.

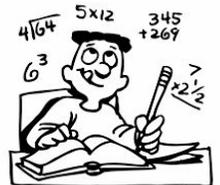
In this unit, students:

- Identify who can be an Australian citizen and describe the rights, responsibilities and shared values of Australian citizenship.
- Explore ways in which citizens can participate in society.
- Investigate how people with shared beliefs and values work together to achieve their goals and plan for action.
- Explain the signs, symbols, rituals and practices associated with the Church liturgical calendar eg Lent and Easter and compared to other Faiths of Australian citizens.
- Reflect on some of the different Faith communities in Australia and how these communities are bonded by also being Australian citizens.

### **Mathematics**

#### **Number & Algebra**

- Recognise, represent, order and interpret whole numbers to 100 000 and beyond.
- Identify and describe factors and multiples of whole numbers.
- Use estimation and rounding to check the reasonableness of answers.
- Solve problems, including worded problems, involving multiplication and division.



#### **Measurement & Geometry**

- Choose appropriate units of measurement for length, area, volume, capacity and mass.

### Statistics and Probability

- Pose questions and collect data.
- Construct displays, including column graphs, dot plots and tables, appropriate for data type.

## **ENGLISH**

### **Reading skills in Comprehension:-**



#### Predicting:-

- Make predictions about what might happen next in the story that they are reading or how a character might react.
- Support their predictions with evidence from the text.

#### Finding the Main Idea:-

- Identify the main idea and supporting details in a text.



### **Writing To Entertain:-**

#### Recounts:- (Personal)

- Identify elements of a recount, including the sequencing of events, using chronological words, active verbs and past tense.
- Explore personal, factual and fictional recounts.
- Make use of descriptive language to embellish the feelings /emotions experienced.

#### Report Writing:- (Informative and Information)

- Plan, draft and publish reports.
- Present factual information to inform the reader about a specific topic.
- Include maps, diagrams or photographs to support the facts.

#### Grammar and punctuation

- Use consistent tenses in writing.
- Explore different types of punctuation, including full stops, question marks and exclamation marks.
- Explore differences in words that represent people, places and things (nouns), happenings and states (verbs), qualities (adjectives) and details such as when, where and how (adverbs).

## **Library:**

The library supports and develops the English program and the enjoyment of reading.

- Students visit the school library once a week.
- Students are encouraged to borrow books for personal and classroom use (Stamina Reading).

## **DIGITAL TECHNOLOGIES**

The students will:-

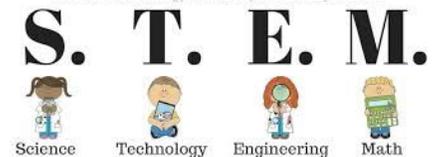
- continue utilising Google drive-uploading files and folders to their Google Drive.
- use Google Slides as a presentation tool.
- adapt their skills from the windows platform to Chromebooks and explore apps and tools from GAFE (Google Apps for Education).
- utilise their school email account where appropriate to assist in their learning.



## **STEM**

Incorporates the areas of Science, Technology, Engineering, Mathematics

- Students work in teams to explore problems and create solutions.
- Students question, plan and conduct scientific investigations; collect and summarise data.



## **Homework**

- Build study skills and review concepts learned in class.
- Encourage students to organise themselves and their out of school commitments when planning completion of tasks.

The students will:

- Read daily and record their reading in their diaries every night and have this signed by a parent.
- Practise their spelling.
- Develop mental computation which supports fluency.
- Diaries will be checked daily.

## **INTERSCHOOL SPORTS**

The students have been allocated sports for the Summer Interschool Sports program. Parent helpers will be needed for this program to run efficiently. More information will be sent home. The students will:

- Develop teamwork and sportspersonship.
- Build pride in our school by representing our school.
- Build upon self esteem skills.
- Develop skills in a variety of sports.

### **Interschool Sport**

Round 1: Friday 12th Feb.	Bye
Round 2: Friday 19th Feb.	St. Schol's vs Mt Waverley North (home)
Round 3: Friday 26th Feb.	St. Schol's vs Holy Saviour (home)
Round 4: Friday 5th March	Albany Rise vs St. Schols (away)
Round 5: Friday 12th March	St. Schol's vs Weeden Heights (home)
Round 6: Friday 19th March	Jells Park vs St. Schols (away)

## **CAMP**

Camp is always a highlight in the Senior Level.

The Senior Camp will be taking place on Wednesday 10 March - Friday 12 March.

It will be at Stringybark Lodge in Gembrook.



### **OBJECTIVES:**

1. Fun, adventure and enjoyment
2. Appreciation of the environment
3. Familiarity with the outdoors
4. Development of a closer bond between teachers and pupils
5. Independence and social adjustment
6. Boost self-confidence and self esteem.

### **Dates**

- Confirmation: Term 4

Thank you for your support,  
Steven McNamara and Micki Smith

# WHAT'S HAPPENING

## Italian... Term 1 2021

Italian at St Scholastica's primary school, consists of one 40 minute class per week, every Monday.

Students will work on the fundamentals of language learning.

Prep - Year 2 will explore:

- Oral and listening components of Italian.
- Classroom expectations.
- Greetings and casual conversations.
- Classroom book work.

Year 3- 6 will:

- Explore oral, listening, reading and writing components of Italian.
- Complete some set homework tasks.
- Complete a task on Che ore sono – What time is it?

All students will:

- Learning a daily prayer in Italian.
- Explore the traditions and language that relate to the special liturgical season of Easter-Pasqua.

# WHAT'S HAPPENING

## Performing Arts...

Performing Arts consists of one 40 minute class per week. In order for the students to move freely and comfortably, we ask that each student wear their sports uniform.

The students will:

- Explore different skills and techniques used in the three main Performing Arts areas; Music, Dance and Drama.

This Term will be focused on Music. The students will:

- Use instruments and describe them.

The Junior students will:

- Create and perform music using instruments to communicate their experiences and ideas.
- Describe the music they listen to and be able to identify what they enjoy and why.

The Middle students will:

- Improvise, arrange, compose and perform music using instruments and their voices to express their feelings and past experiences to the audience.
- Record their compositions and be able to articulate why they have chosen the instruments used and how it expresses their ideas.

The Senior students will:

- Use their voices, instruments and technologies to improvise, arrange, compose and perform music.
- Play music in different styles and use music terminology to explain how the elements of music are used to communicate ideas in the music they listen to, compose, and perform.

# WHAT'S HAPPENING

## Visual Arts...

Visual Arts consists of one 40 minute class per week. The elements of art are the building blocks we use to make artworks and are introduced during art lessons. They are Colour and Value, Line, Space, Form, Texture and Shape.

The students will:

- Create and present a range of art forms that express their ideas and feelings.
- Present artworks using different techniques and mediums.

The Senior students will:

- Explore colour mixing. Primary colours can be mixed to make secondary colours.
- Explore how images can be coloured realistically or in an imaginative way.
- Learn that colour value is any colour made lighter or darker.

The Middles students will:

- Explore the skills and techniques of modelling with plasticine.
- Learn that special effects may be achieved through actions such as rolling and stretching.
- Explore the use of tools including rolling pins and clay cutters.

The Junior students will:

- Focus on developing skills in the technique of stamp printing.
- Use materials such as corks as a tool for stamping.

The Prep students will:

- Learn the rules of the Art Room.
- Learn basic skills like cutting, drawing and painting.

# WHAT'S HAPPENING

## Physical Education...

Physical Education at St Scholastica's consists of Specialist classes of 40 minutes, with a general lesson format as follows:

- Warm up.
- Skill development, where children work individually or with a partner, in a rotation, or in a game situation.
- Warm down.

Students are asked to wear full sport uniform for Physical Education sessions. The uniform consists of navy free action shorts, team polo top and white socks and runners. Please ensure that the sports uniform is worn on Physical Education session days only. Children are encouraged to bring a water bottle to P.E. classes and have applied sunscreen before the lesson.

The Junior students will:

- Participate in a variety of physical activities.
- Explore different actions of the body and practise basic motor skills.
- Explore awareness of space and boundaries.
- Explore rules for safety and fun for all.
- Prepare for our Twilight Sports.

The Middle students will:

- Build on skills developed in the Junior School.
- Use more complex manipulative and movement skills individually and in games.
- Practise and develop competency in a range of complex motor skills.
- Prepare for our Twilight Sports.

The Senior students will:

- Expand and refine their range of skills.
- Participate in regular periods of moderate to vigorous physical activity.
- Prepare for and help to organise our Twilight Sports.
- Take part in the Inter-School Sports program.