



WHAT'S HAPPENING AT ST SCHOL'S

Term Three 2019

WHAT'S HAPPENING In Leadership ...

St. Scholastica's is driven to providing a rigorous contemporary learning environment that challenges and empowers students to grow as active, independent and successful learners.

Teaching and Learning

Our goals are to:

- participate in weekly facilitated planning with the teaching and learning leader to use data to inform our teaching
- improve Maths learning outcomes by building teaching and learning knowledge in mathematics supported by a learning consultant from Catholic Education Melbourne
- Continue to implement The Learning Collaborative Plan in consultation with an Educational Leader from Ontario Canada through Catholic Education Melbourne.

Student Wellbeing

Our goal is to:

- continue to implement the respectful relationships program across the whole school.

Leadership and Management

Our goal is to:

- implement learning walks across the school.

Important Dates to Remember in Term 3

- 17th July-Deakin Students Program begins Year 3 - 6
- 26th July-Grandparents Day
- 8th August-Feast of Mary McKillop
- 14th August STEM Day
- 15th August-Feast of the Assumption
- 20th August-Book Week Celebration Day
- 25th August-60th Anniversary Mass
- 27th August School Curriculum Day - school closed
- 30th August-Father's Day breakfast and Stall
- 5th September - Literacy and Numeracy Activity morning and Indigenous Book Swap
- 15th September - Sacrament of Eucharist
- 16th September - Optional Parent Teacher Interviews
- 20th September-Footy Day



Faith is an integral part of our everyday life at St Scholastica's, shaped and informed by daily prayer rituals. Religious Education is closely linked to our Inquiry Topics and Social and Emotional Learning (SEL) programs, creating our approach of InquiRE. The use of an inquiry approach invites students to investigate and connect faith and life.



WHAT'S HAPPENING

in the Junior School...

Inquire

The Junior students will be completing a unit called 'Our School Community'. This unit focuses on communities through the lens of History, and answering the question, "What keeps a community together over time?" The students will learn that some things have changed and some things have stayed the same in our school community over time. The children will begin to understand that Jesus showed us how to be a part of a community through prayer, rituals and sacred spaces. All children will be encouraged to participate reverently in daily prayer times and attend Mass. Through these experiences, the children will strengthen their relationship with God and recognise that there are many ways to pray.

Mathematics

In Mathematics, we will continue to support the students to develop an understanding of Number and Algebra, Measurement and Geometry and Statistics and Probability. Our major focus in Mathematics this term will be on Multiplication, Division, Capacity and 3D objects.

This Term, the Preps will be continuing to focus on their automatic recall of numbers as well as number facts, including multiplication and division problems. They will also be practising 'skip counting' from zero. This Term, the Year One and Year Two students will be focusing on using groups of and sharing objects and collections into equal groups. They will continue to look at skip counting patterns such as 2's, 3's, 5's and 10's starting from any number.

English

In English this term, the students will continue to work in small reading workshops, to target reading skills such as fluency and expression, language experience, oral language, word vocabulary, decoding strategies and comprehension. This term the focus for comprehension is activating prior knowledge and questioning in Prep and sequencing and activating prior knowledge in Year One and Two.



In writing, the students will continue to focus on sentence structure, letter formation, grammar, spelling and building vocabulary. Prep, Year One and Year Two students will work on these skills by writing different types of texts which entertain our audience such as narratives and comic strips.

Digital Technologies

The Prep students will continue to use ICT tools and equipment. They will continue learning to log on to the computer and become familiar with how to use the mouse as well as the student site and applications we regularly use. Students will also be introduced to the program 'Reading Eggs,' to assist with the development of reading skills. They will use the iPads for English and Maths activities.

The Year One and Year Two students will continue to develop and reinforce the skills of logging on to the school network. They will continue to develop their ability to navigate the school network and develop the practise of using a file-naming system that is both meaningful to the students and avoids confusion over who owns particular files.

To improve the presentation of text and images, students will develop and reinforce the skills of simple techniques such as bolding, centering and changing case in programs such as Word and Google docs.

The Junior students will be using the app 'SeeSaw' as a digital learning journal. Seesaw empowers students to independently document their learning with built-in creative tools and provides an authentic audience for their work. Seesaw also gives families an immediate and personalised window into their child's school day. Further information about this app will be provided throughout the term.

Library

The students will visit the Library once a week. These sessions will provide the students with access to a wide variety of quality fiction and non-fiction books that will cater for a range of reading abilities and interests.

Prep, Year One and Year Two students will need to bring their library bags to school on a Thursday in order to be able to borrow books.

Homework

Information about homework will be sent home in greater detail as it is introduced to the students.

Students in Prep are asked to

- *Read* aloud to a parent each night
- Sight words
- *Count* forwards to 100 and backwards from 20

Students in Year One and Year Two are asked to

- *Read* aloud to a parent each night
- Learn sight words with speed and accuracy
- Learn spelling related to their writing
- Counting patterns and number buddies with speed and accuracy
- 1 spelling activity completed each week



Important Dates to Remember in Term 3

- 9th August Prep Assembly
- 6th September 1/ 2 H Assembly
- 18th September 1/ 2 H Mass

Junior Team,

Brooke Cincotta, Nerina Marotta, Georgia Halloran and Daniel Cotesta

WHAT'S HAPPENING

in the Middle School...

InquiRE

Our InquiRE unit this term will focus on “**Community**”. The students will explore the concept of community and how it links with the world around them. Specifically, there will be a focus on community and our place in our solar system. The Middle students will be completing a unit called “Our Planet”. The unit focuses on Science and will actively teach students to:

- develop a vocabulary to discuss the Solar System.
- provide a brief explanation of what the Solar System is, and what it contains, with a specific focus on the importance of the Sun.
- learn the order and relative size of the planets in our Solar System by participating in the creation of a scaled model.
- students understand that Earth’s rotation on its axis causes regular changes, including night and day / changes in seasons.

In line with this, they will identify the role of community in ‘Our Planet’. Students will identify that distance across oceans does not change our need to connect and belong as a part of a community. This will lead them to reflect on times when we have had to come together as one and unite for the common good. The unit will look at Acts 2: 5-13 and Pentecost and how Jesus built a community of followers that spoke in different languages from all over the world.

We will be discussing the importance of the Eucharist and also the specific requirements needed as they prepare for the Sacrament of Eucharist.

Please be aware of the important dates associated with the Sacrament of Eucharist.

Eucharist:

Reflection Day - Thursday 12 August

Sacrament - Sunday 15 September 11am



Mathematics

The Mathematics program will include Number assessment which will help us to focus on the needs of the students. Students will be expected to learn their times tables throughout the year.

Our major focus in Mathematics this term will centre on the following areas:

- Fractions
- Angles and 3D Shapes
- Multiplication and Division
- Symmetry
- Chance and Probability
- Time
- Patterns and Algebra.

English

In English, the students will continue to complete assessment which will provide information for the teachers to cater to individual needs. We will be concentrating on a range of guided

reading strategies to support and develop the student's reading stamina and individual reading goals. Students will continue working in small reading workshops to target reading skills such as fluency and expression, language experience, oral language, word vocabulary, decoding strategies and comprehension. This term the focus for comprehension is sequencing and locating the main idea. Through this, students will be determining important ideas, events or details in texts, commenting on things learned or questions raised by reading and referring explicitly to the text for verification. Students will participate in reading workshops throughout the week as well as taking part in teacher directed small group sessions.

In writing, the students will continue to focus on sentence structure, letter formation, grammar, spelling and building vocabulary through a variety of writing styles. Middle students will work on these skills through the writing purpose of Instruction with a specific focus on procedure.

Our **Grammar** Focus will be on:

- sentence structure
- punctuation
- nouns, verbs and adverbs
- connectors
- paragraphs.

Each week a new **spelling** blend or rule will be introduced to the students as well as working on their own individual spelling needs. The students will be given new spelling words each Monday and will be assessed every Friday.

Pen Licence

Throughout Term 3, the Year 4 students will be working towards their Pen Licences. This is a very exciting time for them. They will initially be given 'L' Plates and will then hopefully move onto their 'P' Plates. Pen Licences will be presented at School Assemblies.



Library

The students will visit the Library once a week. These sessions will provide the students with access to a wide variety of quality fiction and non-fiction books that will cater for a range of reading abilities and interests. The students will be encouraged to borrow books from the library regularly to assist them in developing their interest in independent reading.

Digital Technologies

This term, Year Three and four students will continue working on their eportfolio which can be accessed live by parents in order to showcase students work throughout the year. They will continue to develop their ability to navigate their individual Google Drive and develop the practise of using a file-naming system in order to store and find their work easily. Students will plan, create and communicate ideas and information independently using Powerpoint slides, applying skills such as importing files and altering text to improve presentation. They will also learn about ethical and social protocols when using online technology.

STEM - Deakin University



Deakin education students will be working with our Year 3 - 6 students this term for 5 weeks with a STEM focus.

Homework

The homework grid has commenced and is to be handed in fortnightly. This will contain tasks that revisit learning that is happening in the classroom, to promote further practise of skills and develop understanding.

Students in Middles are asked to:

- Read aloud with an adult each night (Mon-Thurs), to be recorded and signed in their school diary
Year Four students - Minimum 15 minutes reading
Year Three students - Minimum 10 minutes reading
- Tables to be practised each night
- Spelling to be practised each night
- Homework grid tasks are to be completed, checked and signed by an adult at the end of the fortnight or when the grid is completed
- Ask teachers for help if they are experiencing difficulties with their homework.

Important Dates to Remember in Term 3

- 24th July 3/ 4 P Mass
- 31st July 3/ 4 M Mass
- 12 th August Reflection Day
- 15th September Sacrament 11am Mass

Middle Team,

Steven McNamara and Stephanie Paolilli-Treonze

WHAT'S HAPPENING

in the Senior School...

InquiRE

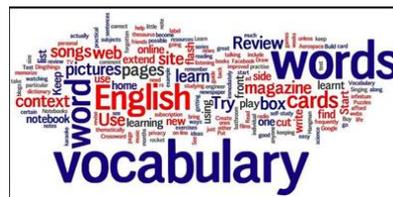
Our InquiRE unit this term is called “Born to be Wild” and will focus on the students’ understanding of the various meanings of community. They will investigate the following questions as part of their learning:-

- How can I make a difference in my community?
- What are our responsibilities to others as people on God’s earth?
- In what ways are humans and animals alike?
- How do animal communities survive in the wild?
- What effects can humans have on animal communities?

These areas will be linked to their faith development. They will look at the Scripture story of Genesis and our responsibility as humans to look after the earth and “all who walk upon it”. As a follow up to Pentecost and Confirmation, the students will be encouraged to look at how they can help to work for the common good of others in their community.

English

In English, ongoing assessment will continue to assist teachers to differentiate the learning needs of each student. The whole class reading comprehension foci this term is visualising and inferring which build on the skills needed to complete work in writing and InquiRE. Students will continue to participate in small group reading workshops to target reading skills such as fluency, oral language, vocabulary, decoding and comprehension. Each child will participate in teacher focused sessions to cater for their individual learning needs. Students will continue to work on building their Stamina Reading skills by focussing on their individual reading goals.



In Writing, the students will continue to focus on sentence and text structure, use of interesting and accurate vocabulary, punctuation, spelling and grammar in order to write for a specific purpose. This term we will explore the social purposes to inform and entertain. We will begin with poetry and then move on to writing an explanation. Throughout each writing unit, students help to develop a focused success criteria to help them achieve success.

Students will also be working on oral and visual English skills each week through viewing, discussion and reflection of written and online resources.

LIBRARY

The students will visit the Library every week and are encouraged to bring a library bag. These sessions in the library will provide the students with access to a wide variety of quality fiction and non-fiction books that will cater for a range of reading abilities and interests. Regular borrowing of books by students will be encouraged as part of our school’s learning program to enrich their reading and help them become engaged and motivated readers.

MATHEMATICS

In Mathematics, the students will continue to develop their skills and understandings of Number and Algebra, Measurement and Geometry, Statistics and Probability and Fluency. There will continue to be a strong emphasis on fluency which entails automatic recall of

number facts including timetables. This will include a weekly personal assessment of number facts and timetables which the students will monitor themselves. Ongoing assessment will also help us to support or challenge students depending on their individual learning needs. This term will explore:

- Fractions
- 2D & 3D shapes and Angles
- Place value - Decimals
- Fractions, Decimals and Percentages- Money
- Chance and Probability (using fractions and decimals)
- Mass
- Tessellations/Symmetry
- Algebra
- Revision-four processes

Throughout the above units, students will be presented with worded problems to solve where appropriate. This encourages students to understand what the problem is asking and the possible alternative ways of solving it. They are encouraged to explain the maths needed to solve the problem and the strategies used.

DIGITAL TECHNOLOGIES

Digital Technologies is closely linked and used across all areas of the curriculum. The students will begin to explore Coding to help them understand how computers compress and store information. Students will also continue to use Word Processing skills to publish their written work in English. In InquiRE, students will learn how to find reliable sources online, as well as search the school library catalogue in order to research and gather information.

The students will continue utilising Google Drive. This will include uploading files and folders to their Google Drive as well as using Google Slides as a presentation tool. They will continue to insert new work samples into their Term 3 ePortfolios. The students will also utilise their school email account where appropriate to assist in their learning.

STEM - Deakin University

Deakin education students will be working with our Year 3 - 6 students this term for 5 weeks with a STEM focus.



Important Dates to Remember in Term 3

- 19th July-Netball-Division 8 girls
- 23rd July-Zoo Excursion
- 25th July-Gymnastics
- 12th August-Athletics Carnival
- 23rd August-Senior Level Mass-9.15 am
- 23rd August-5-6 TD Assembly
- 28th August -5-6 TD Mass
- 4th September-5-6 S Mass
- 10th September-5-6 Parishioners Lunch

Senior Team,

Jennifer Teoh, Carolyn Day and Micki Smith

WHAT'S HAPPENING

in Specialists...

Italian

In Italian this term, the students from Foundation (Prep) - Year Two will be developing their understanding of the colours and food in Italian. The Topics will develop the concepts of reading, writing, listening and speaking in Italian.



The students from Year Three to Year Six will be completing the Dante Alighieri Poster.- The topic in 3-4 is Cibi Sani – Healthy food and the topic in 5-6 is Mangiare sano – Healthy Eating. The students will present their written work on an A4 poster in the form of an art piece reflecting their sentences. It is an expectation that the children will work on this project in class and at home. It is due week 7 in Term 3- 26th August.

Physical Education

Prep and Year 1/ 2

This term the students will continue to focus on Movement Exploration. Along with skills practised last term, the students will be involved in Locomotion activities focusing on:

- travelling in different ways and at different levels
- balancing using different body parts and equipment
- rolling: forward rolls etc.
- climbing on, over, under and off various apparatus
- jumping and landing
- skipping.

Year 3/4

This term the students will work on refining basic skills, individually, in small groups and in modified sport specific games and activities. They will experiment with game tactics, with the focus being on cooperation, team work, fair play and safety.

The students will also experiment with track and field events including running, hurdles, high jump, discus and shot put. The Year Four students may choose to try out and train for the District Athletics Carnival after they have experienced the various events.



Year 5/6

This term the students will be involved in a range of activities focusing on refining their motor skills. They will apply these to major games and track and field events. They will be encouraged to identify strategies, such as precision and accuracy, for improving skill development and performance.

The students may choose to be part of the team for the District Athletics Carnival. They have the opportunity to choose which events they would like to try out for and train for. As preparation for the carnival and for each child to experience athletics, classes will participate in field events including running, hurdles, high jump, long jump, triple jump, discus and shot put during P.E. sessions.

The students will also take part in a Gymnastics Program run by Gymnastics 4 Hire over four 1 hour sessions.

Performing Arts

This term in Performing Arts, all the students will be focusing on rehearsing in preparation for the concert in Term 4. Each class will be practising one class piece choreographed by their classroom teacher, as well as the class piece choreographed during Performing Arts. The students will also be focusing on the additional 3 whole school songs. Students will continue to practise their acting skills such as mime, focus and silent communication skills in preparation for their acting scenes in the concert. We are getting ready and are extremely excited to begin rehearsals as well as possible set and prop making opportunities!



Visual Arts

Prep

This term the children will explore the use of colour as they paint and decorate their paper mache creations. The students will be immersed in a fine motor skills program where they practise the correct grip of scissors and paint brushes. They will explore modelling skills to create figures using play doh. The children will explore snakes, the colours of their skin and the shapes that they make. They will use oil pastels to make colourful snakes.

Juniors

This term the children will explore the use of colour as they paint and decorate their paper mache creations. The students will be learning to print using cardboard, they will be introduced to warm and cool colours and use this pallet to create their artwork. They will choose an Australian animal and think about what landscape and habitat it lives in, and what colours they will need to create this environment.

Middles

This term the students are going to create a felt finger puppet and learn skills involved with basic sewing. They will also complete a unit on drawing and learn the skills needed to make their drawings look more realistic. They will learn about shading, cross hatching and adding value to their drawings. The students will look at different types of traditional masks. They will learn some clay techniques and create their own dry clay masks.

Seniors

This term the students will learn about one-point perspective drawing and they will be given the challenge to create their own. The students will look at the architecture of the wonderful buildings of Melbourne. They will explore different styles of drawing, from sketches to precise technical drawings. The students will be asked to sketch the main features of flinders street station. They will be asked to add colour using watercolour paints.



If you have any questions or concerns please ensure you speak with your child's classroom teacher so we can work with you on the matter.

Thank you for your support.

The St. Scholastica's Staff